

LANGUAGE ARTS

Grade Three



Office of Curriculum
Montgomery County Public Schools

Oral Language

- 3.1** The student will use effective communication skills in group activities.
- Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.
 - Ask and respond to questions from teachers and other group members.
 - Explain what has been learned.
 - Use language appropriate for context.
 - Increase listening and speaking vocabularies.
- 3.2** The student will present brief oral reports using visual media.
- Speak clearly.
 - Use appropriate volume and pitch.
 - Speak at an understandable rate.
 - Organize ideas sequentially or around major points of information.
 - Use contextually appropriate language and specific vocabulary to communicate ideas.

Reading

- 3.3** The student will apply word-analysis skills when reading.
- Use knowledge of regular and irregular vowel patterns.
 - Decode regular multisyllabic words.
- 3.4** The student will expand vocabulary when reading.
- Use knowledge of homophones.
 - Use knowledge of roots, affixes, synonyms, and antonyms.
 - Apply meaning clues, language structure, and phonetic strategies.
 - Use context to clarify meaning of unfamiliar words.
 - Discuss meanings of words and develop vocabulary by listening and reading a variety of texts.
 - Use vocabulary from other content areas.
 - Use word reference resources including the glossary, dictionary, and thesaurus.
- 3.5** The student will read and demonstrate comprehension of fictional text and poetry.
- Set a purpose for reading.
 - Make connections between previous experiences and reading selections.
 - Make, confirm, or revise predictions.
 - Compare and contrast settings, characters, and events.
 - Identify the author's purpose.
 - Ask and answer questions about what is read.
 - Draw conclusions about text.
 - Identify the problem and solution.
 - Identify the main idea.
 - Identify supporting details.
 - Use reading strategies to monitor comprehension throughout the reading process.
 - Differentiate between fiction and nonfiction.
 - Read with fluency and accuracy.
- 3.6** The student will continue to read and demonstrate comprehension of nonfiction texts.
- Identify the author's purpose.

- Use prior and background knowledge as context for new learning.
- Preview and use text features.
- Ask and answer questions about what is read.
- Draw conclusions based on text.
- Summarize major points found in nonfiction texts.
- Identify the main idea.
- Identify supporting details.
- Compare and contrast the characteristics of biographies and autobiographies.
- Use reading strategies to monitor comprehension throughout the reading process.
- Identify new information gained from reading.
- Read with fluency and accuracy.

- 3.7** The student will demonstrate comprehension of information from a variety of print and electronic resources.
- Use encyclopedias and other reference books, including online reference materials.
 - Use table of contents, indices, and charts.

Writing

- 3.8** The student will write legibly in cursive.
- 3.9** The student will write for a variety of purposes.
- Identify the intended audience.
 - Use a variety of prewriting strategies.
 - Write a clear topic sentence focusing on the main idea.
 - Write a paragraph on the same topic.
 - Use strategies for organization of information and elaboration according to the type of writing.
 - Include details that elaborate the main idea.
 - Revise writing for clarity of content using specific vocabulary and information.
- 3.10** The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
- Use complete sentences.
 - Use transition words to vary sentence structure.
 - Use the word I in compound subjects.
 - Use past and present verb tense.
 - Use singular possessives.
 - Use commas in a simple series.
 - Use simple abbreviations.
 - Use apostrophes in contractions with pronouns and in possessives.
 - Use the articles a, an, and the correctly.
 - Use correct spelling for frequently used sight words, including irregular plurals.
- 3.11** The student will write a short report.
- Construct questions about the topic.
 - Identify appropriate resources.
 - Collect and organize information about the topic into a short report.
 - Understand the difference between plagiarism and using own words.
- 3.12** The student will use available technology for reading and writing.